

Aims:

1. To nurture the personal, social and emotional development of each individual within a safe and caring environment where everyone feels valued, supported and respected.
2. To foster amongst students a sense of identity, self-esteem, resilience and responsibility, enabling them to overcome any challenges or adversity they may face.
3. To nurture a sense of unity amongst staff and students; encouraging all to reach their personal potential.
4. To promote amongst students and staff a sense of tolerance, equality and mutual respect for cultural diversity.
5. To maintain and enhance the working partnership with parents/carers thus prioritising pupils overall wellbeing.
6. To further develop active links with the wider community for the mutual benefit of all.

Implementation of aims;

Our aims for pastoral care are an implicit part of the overall aims of the school. At St Kevin's college we aim to meet the needs and aspirations of everyone within the school community through;

<p>To nurture the personal, social and emotional development of each individual within a safe and caring environment where everyone feels valued, supported and respected.</p>	<ul style="list-style-type: none"> • A structured whole school approach will be developed and implemented within St Kevin's College. • All staff in St Kevin's have a pastoral duty to themselves and others • Overall responsibility for Pastoral Care is assigned to the Vice Principal, Heads of Year, Form Teachers, the Learning Support Coordinator and the Safe-guarding team.
<p>To foster amongst students a sense of identity, self-esteem, resilience and responsibility, enabling them to overcome any challenges or adversity they may face.</p>	<ul style="list-style-type: none"> • An LLW programme is planned implemented and reviewed to meet the developing needs of students in years 8-14 (??)
<p>To nurture a sense of unity amongst staff and students; encouraging all to reach their personal potential.</p>	<ul style="list-style-type: none"> • Teachers are encouraged to engage in constant professional development. They will adopt a range of teaching strategies to facilitate the fact that students learning in different ways • Students are encouraged to actively participate in the learning process via self and peer evaluation along with group work, presentation and debate.
<p>To promote amongst students and staff a sense of tolerance, equality and mutual respect for cultural diversity.</p>	<p>Promoted via:</p> <ul style="list-style-type: none"> • the range of diverse subjects offered within the school • our policies which are overarched by The Pastoral Care Policy • school assemblies • Recognition & Rewards System

<p>To maintain and enhance the working partnership with parents/carers thus prioritising pupils overall wellbeing.</p>	<p>Ongoing activities to ensure parental involvement include:</p> <ul style="list-style-type: none"> • Effective use of the student planner • Parent teacher meetings • Electronic communication • Prize giving • Open nights
<p>To further develop active links with the wider community for the mutual benefit of all.</p>	<p>To enhance the Pastoral Care System external agencies are used as sources of information and support. These agencies include:</p> <ul style="list-style-type: none"> • The school counsellor • The school Chaplin • The educational welfare officers • The love for life team • Aware defeat depression • PSNI

Individual roles and responsibilities:

ROLE	RESPONSIBILITY
Form Teachers	<ul style="list-style-type: none"> • Monitor the conduct, attendance and progress of each pupil in the Form Class. • Establish acceptable standards of uniform • Meet periodically with each pupil on an individual basis as part of the mentoring process • Implement intervention strategies to enable the pupil to overcome any difficulties being experienced. • Liaise with year heads and parents when necessary • Contribute to and deliver the Personal Development programme
Class Teachers	<ul style="list-style-type: none"> • Enhance the confidence and self-esteem of young people within a positive learning environment. • Ensure the safety, health and wellbeing of pupils • Effectively consider pupils needs and plan lessons accordingly • Ensure high standards of achievement and behaviour • Liaise periodically with form teachers and departmental heads
Year Heads	<ul style="list-style-type: none"> • maintains oversight of the personal, social and academic development of each pupil in the Year Group
SENCO	<ul style="list-style-type: none"> • Work with the pastoral team to address the needs of pupils with educational and/or behavioural difficulties • Inform and lead staff in the writing and implementation of individual educational plans • Keep staff informed and trained in managing pupils which have been identified and placed on the SEN register

	<ul style="list-style-type: none"> • Make referrals to the school psychologist when necessary
Pastoral Care Coordinator	<ul style="list-style-type: none"> • To coordinate the personal development programme and support staff in its implementation • Meet with year heads on a regular basis to review the personal development programme • Coordinate the school counselling programme and meet with the school counsellor on a regular basis • Provide guidance and support to pupils on a daily basis
Parents	<ul style="list-style-type: none"> • Work in partnership with the school to secure the best for your child • Endeavour to ensure that your child's behaviour is excellent at all times throughout the school, in classrooms, on the way to and from school and at all school functions. • Check your child's school planner regularly and sign at least weekly • Read, sign and return all correspondence from school
Pupils	<ul style="list-style-type: none"> • To display excellent behaviour at all times throughout the school, within the classroom, to and from school and at all school functions. • To come punctually to school on a daily basis and in full school uniform • To be thoroughly prepared for all lessons • To fully engage in all lessons • To use planner effectively and inform parents/carers of any important school related issues
Prefects	<ul style="list-style-type: none"> • To support younger members of the school community via the mentoring and tutoring programme
School council members	<ul style="list-style-type: none"> • Provide a voice for the student body and liaise with Year Heads and senior staff regarding student issues
Board of Governors	<ul style="list-style-type: none"> •
School Chaplain	<ul style="list-style-type: none"> •

Supporting policies:

The school also implements a number of key policies all of which assist the work of the pastoral curriculum. These include;

- Child protection
- Positive behaviour management/discipline policy
- Anti bullying
- Special education needs
- Drugs/misuse of substances
- E-safety
- Health education
- Relationships and sexuality education
- Health and safety
- Attendance
- Staff code of conduct

All policies will be reviewed and updated on a regular basis.