

St. Kevin's College Lisnaskea



Mission Statement & Aims

Mission Statement

St. Kevin's College strives to promote the core values of Respect, Compassion, Justice, Community, recognise the power and place of prayer and worship in the school community, celebrate the dignity and worth of all, a belief in the difference education can make and a commitment to excellence for all pupils and staff.

AIMS OF THE SCHOOL

Through the Mission Statement we aim:

1. To foster the spiritual and moral development of the school community within the context of the Catholic faith, whilst sustaining a respect and understanding of other faiths and beliefs.

This is achieved by:

- **Modelling positive relationships by living out the Gospel Values e.g. how the stakeholders speak to & about each other. This will be evidence in Liturgies, Assemblies, Fund Raising Activities etc.**
- **Acceptance & tolerance of other faiths e.g. and to ensure alternative arrangements.**
- **Develop opportunities for prayer in the classroom, school & community.**
- **Key Stage 3 taught curriculum e.g. learning about other faiths.**
- **Post 16 Enrichment program i.e. Clogher Don Oige/John Paul II Award, Mentoring Program, Involvement with Social Program i.e. community.**
- **Initiative from students showcasing experiences e.g. Clogher Don Oige.**

2. To educate the whole child to the very best that they are capable of, through a broad balanced curriculum which recognises, values and enhances all their talents.

This is achieved by:

- **Motivating pupils to achieve to their full potential.**
- **Reassure & enthuse all pupils.**
- **Offering a range of subjects accessible to all pupils.**
- **Healthy balance between academic & extra-curricular activities.**
- **Encourage pupils to participate in all aspects of school life.**
- **Recognising pupil achievements inside & outside of school.**
- **Being innovative and providing new opportunities (New Subjects) to meet pupils' needs.**

3. To provide a stimulating environment where positive learning takes place and where children & staff can develop to their full potential.

This is achieved by:

- 1. Respecting the premises and property of others.**
- 2. Ensuring that all environments are kept to an exceptional standard.**
- 3. Ensure all classroom displays are bright, engaging and celebrate pupil work.**
- 4. Ensuring a safe and healthy environment is created by following the core values of the school.**
- 5. That all members of the school community respect each other and assist each other when necessary both inside and outside of the classroom.**
- 6. That all take responsibility for the general cleanliness of the school environment.**
- 7. Ensure an effective CPD Program for all staff.**

4. To provide a welcoming, caring and safe environment, where children and staff can develop self respect, a sense of individual worth and are able to co-operate with and show consideration to others.

This is achieved by:

- 1. Establishing Good Relationships across all the stakeholders in the school including pupils, parents, support staff, teachers, governors and the wider community.**
- 2. Implementation of an effective pastoral care policy and procedures for students & staff.**
- 3. Child Protection and Safeguarding framework that is fully compliant with the DE Child Protection Guidelines April 2017.**
- 4. A Positive Behaviour Policy which rewards and highlights behaviour which the school wishes to promote and model.**
- 5. Celebration of Pupil Achievements.**
- 6. Promotion of Team Events e.g. Charity, Sport, School Show, Parish Links, Lourdes & Pope John Paul Awards.**
- 7. Establish a school council so that the 'pupil voice' can be heard clearly in all aspects of school life.**

5. To foster independent learning and develop an awareness that their personal skills can be used independently to shape their own choices and their future.

This is achieved by:

- Incorporating CEIAG into all lessons.**
- Use of E-Progress Files.**
- Study Skills and Workshops.**
- Experiential Learning through Work Experience, ensuring knowledge, skills and understanding is embedded across the curriculum.**
- Extra Curricular Activities.**
- Personal Learning logs.**
- Adhering to College Homework Policy / deadlines & targets.**
- Foster links with the local community to promote social/communication skills and make all more socially responsible.**
- Encourage pupils to seek help/feedback.**

- **Develop Student Mentors to assist younger pupils and act as role models for the student body.**
- **Enhance pupil independence by providing more pupil led discussions.**
- **Student Council.**

6. To ensure the children and staff appreciate the value of and essential equality between individuals, regardless of religion, gender, sexual orientation, race, culture or background.

This is achieved by:

- **Promoting equality & respect for all.**
- **We have to be positive role models and this will manifest in Assemblies, PD & Citizenship Programs, Form Class, Mentoring, Student Council.**
- **All given appropriate roles & responsibilities.**
- **To follow the Anti-Bullying Policy.**
- **Everyone has the same opportunities and allowed to try new things.**
- **Respect other people's opinions in class and outside the class.**

7. To develop links with home, involving parents in the life of the school and the education of their children.

This is achieved by:

- **Hosting Parent Teacher Meetings.**
- **Holding parent Information Evenings**
- **Developing a St Kevin's College App**
- **Developing a St Kevin's College Website**
- **Inviting Parents to take part in Self Evaluation Questionnaires**
- **Holding 1:1 Meetings with SEN pupils with Statements of education.**
- **Host Primary 7 Parent Induction Evenings/Meetings**

